



مدى تضمين مهارات التفكير الناقد في كتاب الجيولوجيا
للسف الحادي عشر في دولة الكويت: دراسة تحليلية

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جامعة مؤتة، 2009

الإهداء

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قائمة الجداول

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Abstract

The Frequencies of Critical Thinking skills in Geology Text Book for Eleven Grade in the State of Kuwait: An Analytical study

**Noura Salem Al-Shammarey
Mu'tah University, 2009**

This study aimed to identify The Frequencies of Critical Thinking skills in Geology Text Book for Eleven Grade in the State of Kuwait.

The instrument that was developed for the purpose of the study, consisted of (14) main skills and (41) sub skills had been presented to a group of experienced judges and specialists in the field of Educational psychology and evaluation and measurements. Where the majority agreed on the suitability of the instrument.

After analyzing the textbook it was found that: two skills, frequented with high percentages (33) skills frequented with low percentage and (6) skills, frequented with medium percentage. Based on the results of the study derived two recommendations including:

- 1 - The need to focus on critical thinking skills to include topics on the geology in assessments of high school students.
- 2 - studies dealing with the analysis of the content of other science books for the detection of their relationship and their impact on the development of critical thinking skills, especially the new series of post-primary series and to be circulated in the middle of next

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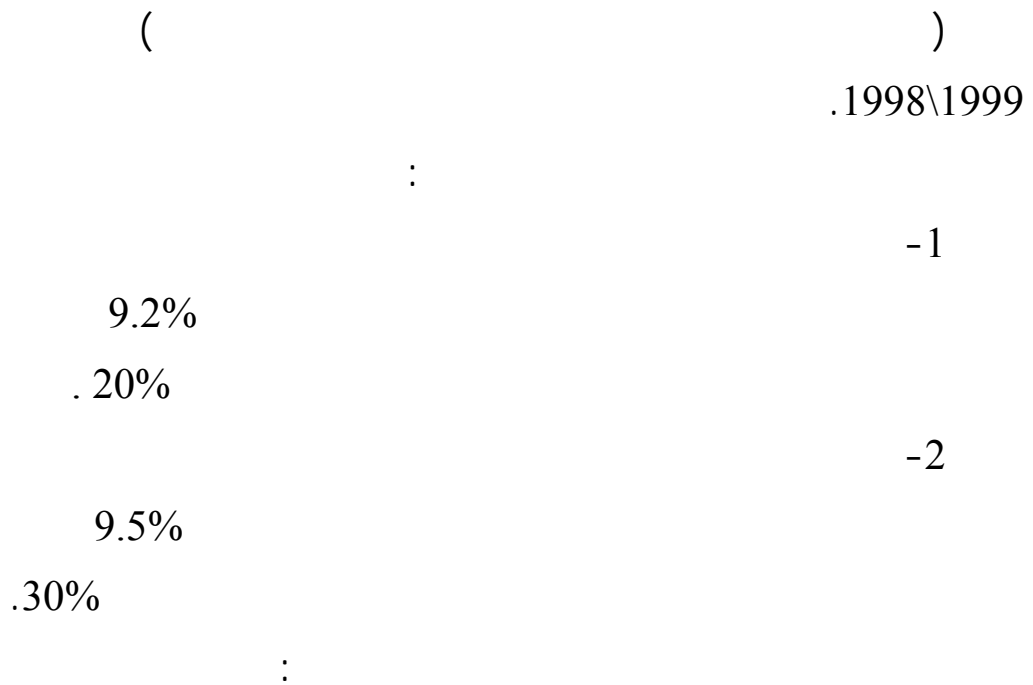
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الثانوية في تنمية بعض مهارات التفكير من خلال تحليل محتواها ووجهة نظر
معلميها ،

ب- المراجع في اللغة الانجليزية

Beyer, B. (1985), 'Teaching Critical Thinking A direct Approach'
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